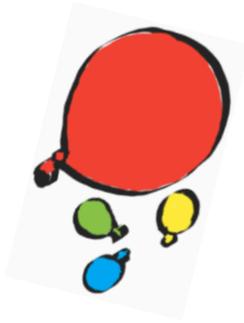




## 'Imageroon' Balloon

**A: This game helps your pupils to:**

- greet people fluently
- respond to chunked language quickly
- respond to chunked language appropriately



### B: Target Language:

*Hello, I'm + name*  
*How are you?*  
*I'm fine thanks/thank you*  
*Nice to meet you.*

### C: Getting pupils ready:

1. Mime blowing up an imaginary red balloon with your pupils.
2. Ask your pupils about the balloon's colour.
3. Play an imaginary volleyball game with the imaginary balloon.

### D: How to play the game:

1. Begin by walking around with an imaginary bag full of balloons and have some pupils choose a balloon.
2. Prompt pupils to blow up their imaginary balloon. Use big gestures and motions. Ask the colour of the balloon your pupils picked.
3. Prompt a pupil to tap their balloon to you and begin tapping the balloon back and forth between you and that pupil.
4. Whilst you are doing that, begin a dialogue using the *Target Language*. Repeat the dialogue as often as you like.
5. Arrange pupils in a circle around their tables and ask them to play in groups.

### Class Profile

Game Type: Action (like volleyball)

Age: 5 – 7 years old

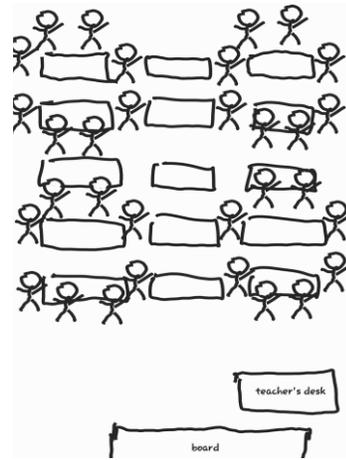
Class Size: 20 – 35

Resources: Balloons (optional)

Time: 10 – 15 minutes

Group Size: 5 – 8 pupils

Suggested Classroom Arrangement:



### TIPS

You do not need to move the tables much.

To make it more fun do not allow the imaginary balloon to touch the floor. Don't be afraid to ask extra language e.g. 'How old are you?', 'How do I spell your name?'

### Fun Variation

- You can turn it into a spelling game.
- A pupil begins by asking 'How do you spell...?'
- Pupils tap the balloon and spell the next letter.
- Example: Pupil taps the balloon and says 'How do you spell CAT?'. A pupil taps the balloon and says 'C!', another pupil taps and says 'A!' and another pupil taps and says 'T!'.

### REMEMBER:

Imagination is important here. Really help your pupils to imagine a balloon flying around.

